

# Future Directions in Rights-based Recordkeeping for Out-of-Home Care



Transdisciplinary collaboration for research, advocacy, reform and transformation



MONASH LAW CASTAN CENTRE FOR HUMAN RIGHTS LAW

MONASH INFORMATION TECHNOLOGY





## **Program**

MONASH University

1:00 pm	Registration
1:15 pm	Welcome and acknowledgements Professor Melissa Castan, Director, Castan Centre
1:25 pm	Panel 1: Leveraging Human Rights Frameworks for Care Recordkeeping
	Professor Melissa Castan, Adjunct Professor Moira Paterson, Dr Greg Rolan and Melanie Senior
1:55 pm	Panel 2: Co-designing Rights-Based Recordkeeping
	'Meaningful conversations' – Dr Jade Purtell, Lara Gerrand, and the Real-time Rights-based Recordkeeping Governance project Co-design team
	The Charter of Lifelong Rights in Records for Indigenous, Torres Strait Islander and Australian Children and Young People in Care and Care Leavers, including Stolen Generations – Dr Rebecca Lyons, Barbara Reed and Emeritus Professor Sue McKemmish
	More than Our Childhoods: the Care Leaver Activism Timeline – Associate Professor Nell Musgrove
	MySSy: My Care Recordkeeping System – Rhiannon Abeling and Associate Professor Joanne Evans
2:35 pm	Panel 3: Re-conceptualising Care Recordkeeping
	Caring Records: Understanding the barriers to child-centred recordkeeping in child protection systems – Dr Martine Hawkes and Assoc Prof Joanne Evans
	'Somebody has to be crazy about that kid': Speculating on the transformative recordkeeping potential of the caring corporate parent – Mya Ballin
	Ethical Data Principles and systems – Dr Gregory Rolan and Dr Nina Lewis
	Memory – Identity – Rights in records - Access – Professor Elizabeth Shepherd
3:05 pm	Afternoon tea









## Workshop

3:35 pm	Recordkeeping, Advocacy, Reform and Transformation workshop
5:15 pm	Wrap up and Future Directions









## Panel 1: Leveraging Human Rights Frameworks for Care Recordkeeping



#### Professor Melissa Castan

Professor Melissa Castan is Director of the Castan Centre for Human Rights Law. She has over 25 years experience teaching, researching and publishing in Australian Public Law, Constitutional law, Human Rights Law, Indigenous Legal Issues and Legal Education. Her current work focusses on constitutional rights and human rights frameworks for protection of vulnerable peoples



#### Professor Moira Paterson

Adjunct Professor Moira Paterson is the author of Freedom of Information and Privacy in Australia: Information Access 2.0 (LexisNexis, 2015) and has published and presented nationally and internationally on FOI and privacy-related topics. Her primary research interests are in the fields of freedom of information, privacy and data protection, privacy and liability issues relating to electronic health records and public records law, and she has been a chief investigator on ARC-funded projects relating to legal and record-keeping issues relating to electronic health records, and criminal records and access to employment.











### Dr Gregory Rolan

Greg brings a wealth of research experience in societal informatics – particularly around the theory and design of interoperable and person-centred systems that provide for authoritative information capture and organisation in support of legal, moral, and practical rights and needs of stakeholders in data and records.

Melanie Senior



## Panel 2: Co-designing Rights-Based Recordkeeping

'Meaningful conversations...': the Real-time Rights-based Recordkeeping Governance project Co-design and Co-researcher team



#### Dr Jade Purtell

Jade is a transdisciplinary researcher focussed on out-of-home care and transitions from care working across academia and the community sector to promote young people's participation in research, policy development and practice. Jade is co-convener of the International Network on Participation in Alternative Care (INPAC) and co-editor of the book 'Children's Rights to Participate in Out-of-Home Care: International Social Work Contexts'. She has led several participatory research projects including the current, Real-time Rights-based Recordkeeping Governance project, the Peer work models for transitions from care project in the Monash Department of Social Work and her PhD project focussed on participatory theory and research with care leavers parenting through their transitions from care.



#### Lara Gerrand

Lara is the Youth Practice Lead at Kids First Australia. Lara provides guidance and support to the youth programs within Client Services at KFA – strengthening the practice skills and knowledge of staff and supporting a practice culture that is evidence-based and ensures their sustainability. Lara also established and leads the Youth Council at KFA and previously at Whitelion prior to the merger. Lara is passionate about giving young people a voice.

The Charter of Lifelong Rights in Records for Indigenous, Torres Strait Islander and Australian Children and Young People in Care and Care Leavers, including Stolen Generations



#### Rebecca Lyons

Dr Rebecca Lyons is a proud Wiradjuri/Ngiyampaa /Ngunnawal woman.

Rebecca works as a Research Fellow for the Indigenous Data Sovereignty and Living Archives on Country research project at the Department of Human Centred Computing for the Faculty of Information Technology. She is contributing to the understanding of the importance of Indigenous Data Sovereignty as it offers an alternative and potentially transformative vision of 'good data' practices with benefits extending far beyond Indigenous communities. She has an unwavering commitment to addressing issues affecting Aboriginal and Torres Strait Islander communities. As an Academic, she is deeply passionate about advancing Indigenous knowledge systems, decolonising research methodologies and fostering a more inclusive research environment.



#### Barbara Reed

Barbara is a Research Fellow in the Rights in Records projects. As an independent archives and records consultant, she has collaborated with a range of government, non-government, private and non-profit organisations in Australia and internationally.

In her career, Barbara has worked on issues empowering access to records for the Care Leaver Community and the Stolen Generation. Much of her consulting work has been focused on developing recordkeeping practices and competencies, transforming recordkeeping into digital practice and working with a range of stakeholders to create strategic interventions through standards and best practice guidelines.











#### **Emeritus Professor Sue McKemmish**

Emeritus Professor Sue McKemmish has been immersed in recordkeeping and archiving for four decades, first as an archivist working for the National Archives of Australia and the Public Record Office of Victoria, and then as an academic. Joining Monash in 1990, her research has focused on records continuum theory and modelling, recordkeeping and archival systems, the instrumental roles recordkeeping and archiving have played in colonisation, and their continuing role as part of the colonial project. As her Continuum thinking has evolved, she has increasingly focused on community-centred, participatory research, rights in records, and developing inclusive, reflexive research design and practice. Current projects include Lifelong Rights in Childhood Recordkeeping in the out-of-home-care sector, and Indigenous Data Sovereignty and Living Indigenous Archives on Country.

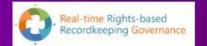
## More than Our Childhoods: the Care Leaver Activism Timeline – Nell Musgrove



#### Associate Professor Nell Musgrove

Nell Musgrove is an Associate Professor of History at Australian Catholic University. Her research focuses on histories of child welfare and institutionalisation through collaborative approaches to research that partner with people from communities with living experience of those systems, including co-research with Care-leavers and Aboriginal and Torres Strait Islander people. She is the lead investigator on the ARC Discovery Project — Care Leaver Activism and Advocacy: From Deficit Models to Survivor Narratives — which produced the Care-leave activism interactive timeline (<a href="https://www.morethanourchildhoods.org/timeline/">https://www.morethanourchildhoods.org/timeline/</a>).





#### MySSy – My Care Recordkeeping System



#### **Rhiannon Abeling**

Rhiannon Abeling is a Research Assistant on the ARC Discovery Project, Rights in Records by Design, in the Faculty of IT at Monash University, where she is able to use her Care and Care advocacy experience to help imagine and design improved recordkeeping systems. She is keen to be part of helping to move out-of-home care systems forward, ensuring a better tomorrow for all those involved.



#### Associate Professor Joanne Evans

Joanne Evans is an archival and recordkeeping researcher and educator in the Faculty of Information Technology, Monash University. Her research aims to address the lifelong identity, memory and accountability needs of childhood out of home care. This involves the exploration of participatory design and research strategies to develop dynamic evidence and memory management frameworks, processes and systems supportive of multiple rights in records and recordkeeping.





## Panel 3: Re-conceptualising Care Recordkeeping

Caring Records - Understanding the barriers to child-centred recordkeeping in child protection systems



#### Dr Martine Hawkes

Dr Martine Hawkes is an Adjunct Research Fellow at the Australian Centre for Child Protection at the University of South Australia and a freelance researcher. She has over 20 years of experience in qualitative research, working with universities, NGOs, and government organisations. Martine specialises in the role of archives and records of trauma in shaping institutional response and public memory in the fields of child abuse and neglect, refugee protection, and post-genocide response. Most recently she has worked as a researcher for the Aboriginal and Torres Strait Islander Child Placement Principle Inquiry (SA Aboriginal Children's Commissioner) and was research program lead for the Independent Inquiry into Foster and Kinship Care (SA).



#### Associate Professor Joanne Evans

Joanne Evans is an archival and recordkeeping researcher and educator in the Faculty of Information Technology, Monash University. Her research aims to address the lifelong identity, memory and accountability needs of childhood out of home care. This involves the exploration of participatory design and research strategies to develop dynamic evidence and memory management frameworks, processes and systems supportive of multiple rights in records and recordkeeping.









## 'Somebody has to be crazy about that kid': Speculating on the transformative recordkeeping potential of the caring corporate parent



### Mya Ballin

Mya Ballin is a PhD candidate at Monash University. As part of the Real-time Rights-based Recordkeeping Governance project, her doctoral dissertation research investigates how care, and professional ethics are embedded within the creation and secondary use of records of childhood out-of-home care. She received her MLIS and MAS from the University of British Columbia's School of Information.









#### **Ethical Data Principles and Systems**



#### Dr Gregory Rolan

Greg brings a wealth of research experience in societal informatics – particularly around the theory and design of interoperable and person-centred systems that provide for authoritative information capture and organisation in support of legal, moral, and practical rights and needs of stakeholders in data and records.



#### Dr Nina Lewis

Nina is a researcher at Monash University. She collaborates on projects that pay attention to downstream effects of data-driven technology; with a particular interest in articulations of power, vulnerability and consent in information systems, and a commitment to inclusive research and policy approaches that respect diverse ways of knowing and being. Past roles include program manager for the Find and Connect website, and ten years working as a professional archivist in government and academic archives. Nina is co-author of the VALID data principles: Veracity, Agency, Longevity, Integrity and Dignity.









#### Memory – Identity – Rights in records – Access



#### **Professor Elizabeth Shepherd**

I am Professor of Archives and Records Management in the Department of Information Studies at University College London (UCL) and from 2018-2023 I was Head of the Department of Information Studies. In 1992 I was appointed as a Lecturer to update and revise the MA in Archives and Records Management of which I was programme director until 2002. In 2003 I was appointed a senior lecturer, in 2007 Reader and in 2011 Professor. I originally qualified as an archivist at UCL in 1983 and worked in archives and records management in local government before becoming a records management specialist at TFPL Ltd. My academic expertise lies in information management and rights in records and in the history of archives and archivists in 20th century England.

### Workshop

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#### RESEARCH

- What do we know? What don't we know?
- What research might address the gaps?
- · Who should be involved?

#### **REFORM**

- What improvements to existing recordkeeping processes, practices and systems are needed?
- What technological enhancements would support rights-based recordkeeping?

#### **ADVOCACY**

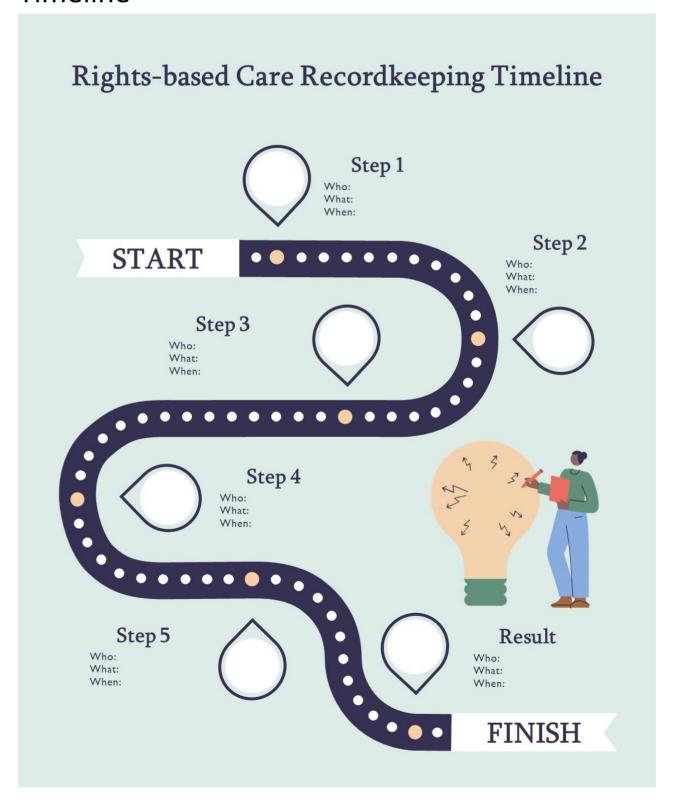
- Who values rights-based Care recordkeeping? Who doesn't, but should?
- Who has the power to change Care recordkeeping?
- What do they need to know and hear?
- Who do they need to hear it from?
- · How can we get them to hear it?

#### **TRANSFORM**

- What transformations of frameworks, processes, practices and systems are required?
- What power structures need to change? How?
- What technological transformations might enable rights-based, participatory recordkeeping?



## Timeline





#### Resources

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- Ballin, M. (2024). **"Somebody has to be crazy about that kid": Speculating on the transformative recordkeeping potential of the caring corporate parent**. Archival Science. https://doi.org/10.1007/s10502-024-09464-8
- Evans, J., & Abeling, R. (2024). **Codesigning rights-based recordkeeping for childhood out-of-home care**. European Journal of Social Work. https://www.tandfonline.com/doi/abs/10.1080/13691457.2024.2408426
- Hawkes, M., Evans, J., & Reed, B. (2024). Caring records: professional insights into child-centered case note recording. Archival Science, 1-25
- Office of the Victorian Information Commissioner. (2024). **Investigation into the use of ChatGPT by a Child Protection worker**. <a href="https://ovic.vic.gov.au/regulatory-action/investigation-into-the-use-of-chatgpt-by-a-child-protection-worker/">https://ovic.vic.gov.au/regulatory-action/investigation-into-the-use-of-chatgpt-by-a-child-protection-worker/</a>
- Ogle, J., Vincent, S., & Hawkes, M. (2022). **Authenticity, power and the case record: A textual analysis of the participation of children and young people in their child protection conference**. Child & Family Social Work, 27(2), 278-286.
- Purtell, J. (2023). **Trauma-informed research with young people transitioning from care: balancing methodological rigour with participatory and empowering practice**. In Keller, S., Oterholm, I., van Breda, A. D., Paulsen, V. (Eds) Living on the Edge (1st ed., pp. 129–147). Policy Press. <a href="https://doi.org/10.51952/9781447366317.ch007">https://doi.org/10.51952/9781447366317.ch007</a>
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- Rolan, G., & Lewis, A. (2024). **The perpetual twilight of records: Consentful recordkeeping as moral defence**. Archival Science, 24(2), 257–287. <a href="https://doi.org/10.1007/s10502-024-09438-w">https://doi.org/10.1007/s10502-024-09438-w</a>
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Wilson, Jacqueline Z, Nell Musgrove, and David McGinniss. "Care-Leaver Activism and Criminogenic Welfare: An Australian Case Study." Journal of Criminology, 2024 (published online): DOI: 10.1177/26338076241286577



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